



## 6th Grade Curriculum

### **Religion** *(Departmentalized)*

The textbook from Concordia Publishing called One in Christ and the Bible are the foundation for instruction. More advanced study of God's Word is done through the Lord's Prayer, the Commandments, the Sacraments, the Apostle's Creed, and the life of Christ. The lessons relate to a Bible story, as well as make a connection between what is being studied and application to the Christian life of each child.

### **English: Writing and Grammar** *(Departmentalized)*

Sixth grade English is centered around God's Gift of Language, a faith-based curriculum published by A Beka Book. Concepts include capitalization, punctuation, paragraphing, and the writing process. Major emphasis is placed on the eight parts of speech and building on concepts presented in previous years. The sixth grade curriculum emphasizes usage of phrases, subject/verb agreement, and types of pronouns.

### **Spelling**

Spelling skills are developed by identifying relationships and patterns between letters and sounds. The words are practiced in context in a variety of fiction and nonfiction selections. The spelling workbook curriculum takes a solid phonic and structural analysis approach to encoding while focusing on the close tie between spelling and phonics.

### **Math**

The Saxon Math curriculum in sixth grade (Course 1) uses a distributed approach to break up the concepts learned across the year using the spiral method. This allows students more time to practice and master math skills and concepts. Saxon for sixth grade reviews basic operations, place value, and fractions. The program focuses on algebraic equations, fractions, geometry, measurement (area and perimeter), and probability. Critical thinking and problem-solving are included within each lesson.

### **Science** *(Departmentalized)*

Students will explore the intricate and amazing designs within God's creation from plants, invertebrates, space, chemistry, and the earth's structure. Students will be provided with a variety of hands-on activities including models, experiments, and demonstrations aligned with their texts and other resources to encourage critical thinking. Each student is also required to participate in the Science Fair in the year that it is offered.

### **Social Studies**

*Geography Alive!* Regions and People uses a variety of strategies and practices to engage the students in learning about geography around the world. Teach TCI offers an online curriculum where students are able to interact with the text and take virtual field trips. Education is brought to life to achieve positive and consistent results.



### **Technology** (*Departmentalized*)

Students in this class use critical thinking, problem-solving, and cooperative learning to design and create a variety of multimedia projects. Special areas of emphasis include coding, robotics, digital video, digital audio, graphics, and web development. In addition, the issues surrounding digital citizenship will be addressed throughout this course. The students continue to employ *Typing.com* to improve typing speed and accuracy. A variety of technology is utilized including desktops, laptops, and iPads throughout the year.

### **Art** (*Departmentalized*)

Students are encouraged to express their creativity by the examination and application of the elements of visual art including line, shape, texture, value, color, and space. Students explore and develop individual abilities as they study and use design, color, drawing, painting, and sculpting. Both two- and three-dimensional projects are emphasized as well as a variety of inter-curricular projects that enhance learning across the curriculum. Students' appreciation and inspiration are strengthened by an art history review of a variety of artists and time periods.

### **Physical Education** (*Departmentalized*)

Students will be competent in a *Locomotor* ability to run, leap vertical jump, horizontal jump, hop, skip, gallop, slide, and land properly. Sixth graders will be competent in *Object Control* to underhand roll/throw, dribble with hands/feet, kick, punt, catch, and under/overhand strike. In addition, students will be competent in *Fitness* in demonstrating power, strength, endurance, flexibility, and aerobic capacity in the one-mile run. Sixth graders will show advanced beginner competency in the following games: Badminton, Pickleball, Bowling, Football, Frisbee, Golf, Handball, Floor Hockey, Soccer, Volleyball, Basketball, and Softball.