



5th Grade Curriculum

Religion

The textbook from Concordia Publishing called One in Christ and the Bible are the foundation for instruction. God's Word is studied through the Lord's Prayer, the Commandments, the Sacraments, the Apostle's Creed, and the life of Christ. The lessons relate to a Bible story, as well as make a connection between what is being studied and application to the Christian life of each child.

Language Arts

Reading

Students will be reading a selection of novels of various genres. They will be doing group reading and individual reading of the novels. Students will learn the parts of a story, characterization, themes, author's point of view, and the author's purpose for writing the novel. Students will also read a selection of short stories from various authors. Independent reading is also done, allowing full use of the library, to develop a lifelong love of reading.

English

The fifth grade curriculum is structured around a faith-based language book entitled God's Gift of Language. Language is also integrated in composition, listening, and speaking experiences. Grammar is taught in many ways and is used across all subject areas.

Spelling

The spelling curriculum uses word lists based on sound patterns. The words are educationally appropriate and commonly used. The workbook uses a variety of activities to help students use the words, as well as see them in context in a story. The students will also write using the list of words.

Writing

The writing process is taught and practiced with the creation of short stories, poems, narration, persuasive pieces, book reports, and more. Students will peer review each other as well as share creations with younger students.

Penmanship

Cursive style writing is emphasized throughout fifth grade. Attention is given to letter sizes, slant, spacing, and smoothness of both lower- and upper-case letters. Manuscript writing is also reviewed.

Math (*Departmentalized*)

The fifth grade math curriculum, using Saxon Math, is aligned with the National Common Core Standards. The first seven topics include number and operations in base ten. This includes addition, subtraction, multiplication, and division. Other topics covered include using fractions in mathematical operations, measurement and data collection, and geometry. Saxon uses a distributed approach to break up the concepts learned across the year using the spiral method. This allows students more time to practice and master math skills and concepts. The curriculum highlights the importance of computation and critical thinking. Students are expected to not only solve problems but effectively communicate how they solved them.



Science

The fifth grade science curriculum is directed by a Christian textbook entitled Investigating God's World, which provides opportunities for students to explore, observe, and draw conclusions about the world around them. Students are encouraged to combine text information with experience gained through hands-on experiments, demonstrations, and exploration activities. Topics include the study of nature, mammals, light, earth's treasures, the sea, the sky, weather, and vertebrates.

Social Studies

The curriculum is a web-based textbook called America's Past. It focuses on the geography of the United States, American Indians and their lands, explorers to America, early settlements, slavery in America, life in the colonies, the fight for independence from Britain, and the American Revolution. It also explores the Constitution, the Bill of Rights, and our role in the government. The curriculum finishes with the causes of the Civil War, the Industrial Revolution, and our modern United States of America.

Technology *(Departmentalized)*

Students will improve typing speed and accuracy by utilizing *Typing.com*. *Students will develop the proper use of the computer with the internet and PC programs. They will participate in internet workshops and projects, and will then begin to use critical thinking, problem-solving, and cooperative learning to design and create a variety of multimedia projects. Special emphasis includes coding, robotics, digital video and audio, graphics, and web development. In addition, the issues surrounding digital citizenship will be addressed throughout the course. A variety of technology is utilized including desktops, laptops, and iPads throughout the year. Computers are used in nearly every subject in the fifth grade.*

Art

Fifth grade students are encouraged to express their creativity by the examination and application of the elements of art: line, shape, texture, value, color, and space. Students' appreciation and inspiration are enhanced by an art history review of known artists such as Picasso, Wright, Klee, Calder, and O'Keefe.

Music *(Departmentalized)*

Band

Beginning band students are provided the opportunity to select the instrument of their choice and are taught the fundamental skills necessary to perform on a wind or percussion instrument. Students learn instrument care, playing posture, embouchure formation, tone production, note recognition, pitch perception, and proper home practice habits. The general emphasis at this level is on the enjoyment of playing.

Choir

Fifth graders have the option of two different choirs. Students can try out for the Free Spirit Choir (a more advanced choir for Grades 5-8) or participate in the Cantata Choir (a less advanced choir from Grades 3-5).

Physical Education *(Departmentalized)*

Although locomotor skills and object control can still be in a developing stage at fifth grade, students will learn to be competent in the ability to run, leap vertical jump, horizontal jump, hop, skip, gallop, slide and land properly. Emphasis is on learning and developing specific skills for various sports. The concepts of team and team sports is stressed with the introduction to rules of the various sports such as Badminton, Pickleball, Bowling, Football, Frisbee, Golf, Handball, Floor Hockey, Soccer, Volleyball, Basketball, and Softball. A unit on social dance is provided reinforcing dance skills. An overall emphasis is placed on social and personal skills such as leadership and cooperation, sports etiquette and fair play, dealing with winning and losing, individual and property respect,

tact, perseverance, and best effort. Students will be competent in Fitness (demonstrating power, strength, endurance, flexibility, aerobic capacity in the one-mile run) and Object Control (ability to underhand roll/throw, dribble and hands/feet, kick, punt, catch, and under/overhand strike).